

**Donna Independent School District**  
**Capt. D. Salinas Elementary**  
**2021-2022 Campus Improvement Plan**

# Mission Statement

The administration, staff and community will strive toward excellence in providing the highest quality of education for students through community and unity. The students should endeavor responsibly with the same ideal to attain academic success within a safe environment conducive to student achievement.

## Vision

The vision of Salinas Elementary is for ALL students to reach the highest level of academic success through a rigorous and supportive learning environment that provides a quality education in accordance with state and national standards.

## Motto

"Salinas Sailors Today, World Captains Tomorrow"

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# Comprehensive Needs Assessment

## Perceptions

### Perceptions Summary

#### Student Engagement

Do our students attend school daily? Define the attendance rate and if lower than desired, disaggregate it by the seven race/ethnic groups.

Attendance at Captain Daniel Salinas II Elementary is at 98%, this meets our district and state desired rate.

How does student behavior impact instruction? Describe what is significant in the data about behavior, disciplinary patterns, disciplinary alternative education placements (DEAP) and if any differences between the seven races/ethnicity groups and five student groups.

We know student behavior impacts instruction, whether it be virtually or in person. The fact that teachers implement effective classroom management systems reduces the number of student behavior concerns. We do not have any referrals for this 2020-2021 school year, the data shows that there is indeed effective implementation of classroom behavior management systems in place.

What strategies are in place to reduce the threat of bullying? Does the data confirm the strategies are working?

Student self-referrals, students, parents & teacher's referrals as well as the district's anonymous alerts system are available as a strategy to reduce the threat of bullying. Teachers' classroom lessons and counselor's lessons of Pillars of Character Education delivered through the morning announcements are also tools to reduce bullying in our campus. In addition, October was recognized as National Anti-bullying Month with virtual activities taking place. This school year 2020-2021 no bullying incidents have occurred, virtually or in person.

What percentage of students are sent to DAEP or juvenile justice alternative education program (JJAEP) for discretionary purposes? Mandatory purposes? For what offenses? Is one student group more heavily represented than others?

In these past 2 years, only one student was sent to DAEP for aggressive/threatening behavior against other students. Although this is not representative of our campus discipline patterns, interventions were implemented to aid the child when he returned via social worker/counseling sessions. There is not sufficient evidence that a particular group is

represented due to extremely low incidences. No students were sent to either alternative center for mandatory purposes or reasons.

What support do we provide students struggling with behavior? Discuss results of any mentoring, peer mediation, etc. or other ways of reducing conflict.

Students struggling with behavior are supported by our campus counselor, District LPC's and District LSSP's. Behavior contracts, lessons, parent conferences, and observations are some ways students are addressed to deter behavior. Counseling, mentoring, and meditation have been effective in the past. This 2020-2021 school year we did not need to put this into play because of zero reports of this type.

How do students describe their campus? How does this differ from teachers' descriptions?

Of the 245 students that were surveyed, 35% of the students describe the learning environment at the campus as very positive, 49% describe the learning environment as positive, 11% describe the learning environment as slightly positive, and 5% describe the learning environment as not positive. Thus, most of the students surveyed felt positive about the learning environment of the campus.

Of the 59 Staff members that were surveyed, 25% describe the learning environment as very positive, 75% describe the learning environment as positive, 0% describe the learning environment as negative, and 0% describe the learning environment as very negative. Thus, all the staff members surveyed felt positive about the learning environment of the campus.

How do students describe campus life with regards to respect, relationships, behavior, support, belonging, etc.? Do all student groups have the same perceptions? How does this perception compare with their teachers' perceptions?

Of the 245 students that were surveyed, 32% describe campus life with regards to respect, relationships, behavior, support, belonging, etc. as strongly agreed, 53% describe campus life with regards to respect, relationships, behavior, support, belonging, etc. as agree, 9% describe campus life with regards to respect, relationships, behavior, support, belonging, etc. as disagree, and 5% describe campus life with regards to respect, relationships, behavior, support, belonging, etc. as strongly disagree.

Of the 59 staff members surveyed 25% described campus life as very positive, 75% described campus life as positive, 0% described campus life as negative, and 0% described campus life as very negative.

Both groups, students and staff members, have similar results regarding our campus climate.

Are effective procedures in place to promote safety? Do students feel safe? How do we know?

Of the 245 students surveyed, 37% strongly agree that they feel safe in our campus, 50% agree that they feel safe in our campus, 11% disagree that they feel safe in our campus, and only 3% strongly disagree that they do not feel safe in our campus.

### Staff Engagement

Do we retain teachers' long term? Explain the turnover rate and how this compares with previous years.

Data findings gathered from the Texas Academic Performance Reports (see table below) show that there has been a slight decrease in teacher retention. This is due to factors such as a decline in student population within the past 3 years and the loss of a teacher due to Novel Coronavirus-2019.

School Year	2017-2018	2018-2019	2019-2020	2020-2021
Total Teachers	36	33	33	32

How do we support inexperienced teachers? Discuss any staff mentoring results.

New hired inexperienced teachers have a mentor that collaborates with them and guides them throughout the year. We also have head teachers in every grade level to assist grade level teachers with any concerns they may have. Head teachers are the voice of the grade level in meetings with administration and convey any messages and concerns. Administrators also hold weekly staff meetings with any information that needs to be delivered to staff and welcome any feedback or concerns from staff. This year we have a new initiative with content coaches. Ms. V. Rodriguez and Ms. S. Cepeda were hired to assist teacher's 3rd through 5th grade with reading and math contents. They hold coaching meetings and assist teachers with ideas in promoting better virtual learning.

How do teachers view the climate and culture of the district and campuses? Summarize any climate and culture survey reports.

Of the 59 staff members that were surveyed, 25% describe the campus climate as very positive, 75% describe the campus climate as positive, 0% describe the campus climate as negative, and 0% describe the campus climate as very negative.

Of the 59 staff members that were surveyed 15% describe the district climate as very positive, 78% describe the district climate as positive, 5% describe the district climate as negative, and 2% describe the district climate as very negative.

Of the 59 staff members that were surveyed 37% describe the campus culture as very positive, 61% describe the campus culture as positive, 2% describe the campus culture as negative, and 0% describe the campus culture as very negative.

Of the 59 staff members that were surveyed 17% describe the district culture as very positive, 83% describe the district culture as positive, 0% describe the district culture as negative, and 0% describe the district culture as very negative.

What are teachers' expectations for parental involvement? How do we know?

Of the 59 staff members that were surveyed, 22% expect parents to be extremely involved, 58% expect parents to be involved, 19% expect parents to be somewhat involved, and 2% expect parents to not be involved.

Are effective procedures in place to promote safety? Do staff members feel safe? How do we know?

Of the 59 staff members that were surveyed, 51% responded that effective procedures are in place to promote safety as always, 32% responded that effective procedures are in place to promote safety as sometimes, 17% responded that effective procedures are in place to promote safety as often, and 0% responded that effective procedures are in place to promote safety as never.

What procedures are in place to involve staff in improvement planning? How are they included in decisions?

We have CNA committees that include all Salinas staff. Staff members take surveys that include concerns and or comments regarding campus climate, performance etc. For planning purposes, head teachers hold grade level meetings that allow planning for future events or assignments. Weekly staff meetings allow administrators to convey valuable information to staff that allows planning accordingly and with time. Administrators welcome any feedback from teachers or concerns.

### **Parent/Guardian and Community Engagement**

How do parents participate in the education of their child? Explain how participation rates are measured and the current data findings.

A parent survey was made available to all parents from Salinas Elementary to participate. Of the 51 parents that answered the survey, 77% attended Open House, 59% had Parent/Teacher conferences, 31% participated in school wide events, and 2% volunteered at Salinas Parent Education Center.

What are parents' perceptions of the school's effectiveness? Do they feel welcome? How do we know?

The parents' perception about the school's effectiveness in their child's education according to the 51 surveyed responses were as follows: 41% described it as very effective, 49% described it as effective, 8% described it as somewhat effective, and 2% described it as not effective.

Of the 51 parents surveyed, 88% said they feel welcome to Salinas Elementary School, 10% said they do not feel welcomed, and 2% answered maybe they feel welcomed.

How effective are communications such as the schools' website, mobile app, letters, newspaper articles, etc.? How do we know?

According to the results gathered from the 51 Parent Surveys, the communication of the school's website, mobile app, letters, newspaper articles, etc., were as follows: 47% said that the communication was very effective, 43% said that communication was effective, 8% said that it is somewhat effective, and only 2% said that it is not effective.

Is communication translated into languages other than English when needed?

Captain Daniel Salinas II Elementary is a biliteracy campus and therefore all types of communication translate in two languages, English and Spanish. This is how all parents are kept informed of any news happening at school, including their child's academic progress or performance. Of the 51 parents surveyed, 96% said Yes to receiving communication translated into languages other than English and only 4% said No to receiving communication translated into languages other than English.

Do parents and community members participate in the site-based committee? How are they selected? Do They feel their participation is necessary and important? How do we know?

Parents participate in a site-based committee. Parents are selected based on their involvement at school and how well they communicate with the community.

Parents' participation is necessary because they assist with decision making that benefits students. They are the voice for other parents and their involvement is mandated by the state to Title 1 campuses.

### **Perceptions Strengths**

Our campus perception strengths for the 2020-2021 school year according to the data gathered indicate that students, parents/guardians, and staff describe the



campus environment as positive and safe. A significant percentage of teachers expect parental involvement in their child's education. This is correlated with how parents participate in the education of their child's education such as attending open house, parent/teacher conferences, school wide events, and volunteering at the school's Parent Education Center. It is evident that teachers implement effective classroom management systems and keep close communication with student's parent/guardian as this year we do not have any student discipline referrals. Student attendance for this year has meet our district and state desired rate.

### **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1:** A low percentage of our campus students described our campus learning environment as slightly or not positive. **Root Cause:** This might have to do with the change of teaching methods that had to be implemented because of the Novel Corona Virus-Covid 19.

**Problem Statement 2:** A low percentage of our campus students disagreed that they feel safe in our campus. **Root Cause:** This might have to do with Novel Corona Virus-Covid 19 and their fear of getting infected at school.

**Problem Statement 3:** A low percentage (7%) of staff members view the district climate as negative. **Root Cause:** This might have to do with the negative information that is being published on social media about the district.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data

## Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Mobility rate, including longitudinal data

- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

#### **Employee Data**

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

#### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

# Goals






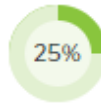


**Goal 1:** Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.


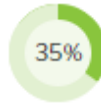












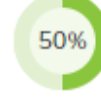

**Performance Objective 1:** Percentage of Kinder through 2nd grade students that MEET grade level quintile score for Math and are reading at or above grade level based on computer adaptive program will increase.

















## HB3 Goal





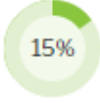











**Evaluation Data Sources:** Imagine Math, Imagine Learning, I Station

**Summative Evaluation:** Significant progress made toward meeting Objective

















Strategy 1 Details	Reviews			
<b>Strategy 1: GPM 2.3:</b> Percentage of Kindergarten students reading on or above grade level based on adaptive computer program will increase from 69%% to 72% by 2021-2022. <b>Strategy's Expected Result/Impact:</b> 72% of Kinder students reading on grade level. <b>Staff Responsible for Monitoring:</b> District and campus staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2: GPM 2.2:</b> Percentage of first grade students reading on or above grade level based on computer adaptive program will increase from 31%% to 41% by 2021-2022. <b>Strategy's Expected Result/Impact:</b> 41% of 1st grade students reading on grade level. <b>Staff Responsible for Monitoring:</b> District and campus staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				


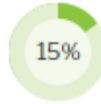
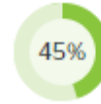

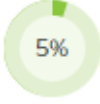



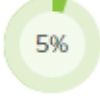







Strategy 3 Details	Reviews			
<b>Strategy 3:</b> GPM 2.1: Percentage of second grade students reading on or above grade level based on computer adaptive program will increase from 40% to 48% by 2021-2022. <b>Strategy's Expected Result/Impact:</b> 48% of 2nd grade students reading on grade level. <b>Staff Responsible for Monitoring:</b> District and campus staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> The campus will implement the district curriculum guide as their main source of instruction for all subject areas and all student populations <b>Strategy's Expected Result/Impact:</b> Reading levels, Six Weeks Exams, Benchmarks, STAAR results, TELPAS results <b>Staff Responsible for Monitoring:</b> Teachers, Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Develop, implement, and monitor daily instructional schedules to ensure all subject areas are taught everyday the appropriate allocated minutes and implement and monitor required lesson plans for Reading, ELA, Writing, Math, Science, and Social Studies <b>Strategy's Expected Result/Impact:</b> Reading levels, Six Weeks Exams, Benchmarks, STAAR results, TELPAS results. <b>Staff Responsible for Monitoring:</b> Teachers, Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5 - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide research based staff development aligned to performance data measured by District, State, and Federal accountability indicators to include: job embedded training, response to intervention (RTI), data utilization, technology, core state adopted textbooks, supplemental programs, research based strategies for ELLs, research based instructional strategies for CCRS, classroom management, and discipline (teaching)for appropriate behavior. <b>Strategy's Expected Result/Impact:</b> Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results <b>Staff Responsible for Monitoring:</b> Teachers, Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Monitor implementation of best instructional practices presented during professional development and all staff training. <b>Strategy's Expected Result/Impact:</b> Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results <b>Staff Responsible for Monitoring:</b> Teachers, Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Improve supports to struggling learners by improving interventions, resources, and training, and articulate those interventions in documented meetings, lessons, parent contacts, team meetings, data analysis, and revolving follow up. Student Outcome Goal # 1 <b>Strategy's Expected Result/Impact:</b> Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results <b>Staff Responsible for Monitoring:</b> Teachers, Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Implement district initiatives such as Guided Reading, 5E Model, Anchor Charts, Word Walls, Vocabulary Development, Interactive Notebooks, Literacy Stations, Technology, Journals, Softwares, Accelerated Reading, MyOn, Student Portfolios, Sheltered Instruction, and College Readiness Activities. Student Outcome Goal #1, 2, & 3 <b>Strategy's Expected Result/Impact:</b> Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results <b>Staff Responsible for Monitoring:</b> Teachers, Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> The district will implement a standards based grading system. All teachers will identify the standard associated with the posted grade. Reteach/recovery guidelines will be reviewed/implemented with all teachers and will be monitored by administrators. <b>Strategy's Expected Result/Impact:</b> Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results <b>Staff Responsible for Monitoring:</b> Teachers, District Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Develop, implement, and monitor a literacy plan where every student is provided the support, personalized instruction, and resources to guarantee reading on level or make a 2 years growth in reading level if student is below grade level. Student Outcome Goal #1 <b>Strategy's Expected Result/Impact:</b> Reading levels, ISTATON <b>Staff Responsible for Monitoring:</b> Teachers, District and Campus Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Develop an incentive, proactive system to encourage students to come to school regularly and stay in school through enhanced attendance, completion, and dropout prevention efforts. <b>Strategy's Expected Result/Impact:</b> Daily, Weekly and six weeks Attendance Percentages <b>Staff Responsible for Monitoring:</b> Campus Administration  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Ensure the district/campus program for English Language Learners (ELLs) is research based, responsive to the needs of students, designed, implemented, supported, and monitored for impact on student learning. <b>Strategy's Expected Result/Impact:</b> Reading levels, six weeks tests, benchmarks, STAAR results, TELPAS results <b>Staff Responsible for Monitoring:</b> Teachers, District and campus administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Create more opportunities for students to participate in enrichment programs such as career interest, technology, extracurricular, student clubs, College Readiness Awareness and languages other than English. Student Outcome Goal # 3 <b>Strategy's Expected Result/Impact:</b> STAAR results <b>Staff Responsible for Monitoring:</b> Teachers, Campus Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - Student Activity 865 - 865.00.2190.00.112..... - \$600.17	Formative			Summative
	Sept	Dec	Mar	June
				



Strategy 15 Details	Reviews			
<b>Strategy 15:</b> System Safeguards to meet federal accountability requirements will be implemented, monitored, and reviewed for each subject area and or student group where requirements were not met. <b>Strategy's Expected Result/Impact:</b> STAAR results <b>Staff Responsible for Monitoring:</b> Campus Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> Pay Professional staff to provide tutorials for struggling students. Student Outcome Goals 1,2,3 <b>Strategy's Expected Result/Impact:</b> STAAR results, reading levels, TELPAS results, benchmarks, six weeks tests <b>Staff Responsible for Monitoring:</b> District and Campus Administrators, Secretary  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy <b>Funding Sources:</b> Esser282 - ESSER III (282) - \$52,310.48	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Students will be rewarded for attending after school and/or Saturday tutorials. <b>Strategy's Expected Result/Impact:</b> STAAR results, reading levels, TELPAS results, benchmarks, six weeks tests <b>Staff Responsible for Monitoring:</b> Campus Administrators and Secretary  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - Student Activity 865	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> The campus will incorporate ACE Program to improve student achievement in the areas of Reading, Writing and Math <b>Strategy's Expected Result/Impact:</b> STAAR results, IStation Reading levels, benchmarks, six weeks tests <b>Staff Responsible for Monitoring:</b> ACE Coordinator, ACE Director, Campus Admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				



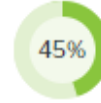









Strategy 19 Details	Reviews			
<b>Strategy 19:</b> GPM 1.3: Percentage of Kindergarten students that MEETS grade level quintile MATH score based on computer adaptive program will increase from 10% to 23% by 2021-2022. <b>Strategy's Expected Result/Impact:</b> 23% of students will MEET grade level quintile based on computer adaptive program <b>Staff Responsible for Monitoring:</b> campus teachers, campus admin, district content director  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 20 Details	Reviews			
<b>Strategy 20:</b> GPM 1.2: Percentage of 1st grade students that MEETS grade level quintile MATH score based on computer adaptive program will increase from 11% to 22% by 2021-2022. <b>Strategy's Expected Result/Impact:</b> 22% of students will MEET grade level quintile on computer adaptive program <b>Staff Responsible for Monitoring:</b> campus teachers, campus admin, district content director  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 21 Details	Reviews			
<b>Strategy 21:</b> GPM: 1.1 Percentage of 2nd grade students will MEET grade level quintile MATH score based on computer adaptive program will increase from 12% to 22% by 2021-2022. <b>Strategy's Expected Result/Impact:</b> 22% of students will MEET grade level quintile on computer adaptive program <b>Staff Responsible for Monitoring:</b> campus teachers, campus admin, district content director  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









**Goal 1:** Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

**Performance Objective 2:** Bilingual/ESL: Facilitate K-2 Reading Level Monitoring. Increase educators' awareness of language, literacy, and content interdependence.

**Evaluation Data Sources:** Istation, Eduphoria (Workshop and AWARE), Master Schedules, TELPAS, PBMAS

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Sheltered Instruction Trainings will be provided throughout the year to ensure LEP students get the same opportunities to be successful. <b>Strategy's Expected Result/Impact:</b> TELPAS results, LAS results <b>Staff Responsible for Monitoring:</b> Campus and District Personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> District Bilingual Strategist will provide Kagan Structure Training for all teachers throughout the year. Student Outcome Goals 1,2,3 <b>Strategy's Expected Result/Impact:</b> TELPAS results, STAAR results, LAS results <b>Staff Responsible for Monitoring:</b> Campus and District Personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Comprehensive Support Strategy  Instructional materials will be provided throughout the year for ELL's students. <b>Strategy's Expected Result/Impact:</b> TELPAS results, STAAR results, LAS results <b>Staff Responsible for Monitoring:</b> Campus and District Personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - Bilingual (162) - 162.11.6399..... - \$0	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Reading and Math Tutoring for Kinder, 1st and 2nd grade students <b>Strategy's Expected Result/Impact:</b> IStation Reading K-2, Reasoning Math K-1 and Imagine Math- 2nd <b>Staff Responsible for Monitoring:</b> Campus and District Personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> Tutoring - Bilingual (162) - \$0	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

**Performance Objective 3:** Library Services: The Library Services Department will facilitate the purchase of and monitor usage of key literacy programs utilized in the district, including Accelerated Reader and myON for grades Pre-K-8th.

**Evaluation Data Sources:** MyOn purchase, AR purchase, reports

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor the student usage of MyOn and Renaissance <b>Strategy's Expected Result/Impact:</b> Increase in Reading levels <b>Staff Responsible for Monitoring:</b> Admin, Librarian  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













**Goal 2:** Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

















**Performance Objective 1:** GPM 3.1 The percentage of students in state STAAR assessed content areas achieving MEETS grade level standards will increase from 37% to 40% by 21-22.









### HB3 Goal

**Evaluation Data Sources:** STAAR

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Goal 1: Percentage of 3rd grade students that MEET or exceed grade level proficiency on STAAR Math will increase from 35% to 37% by 21-22. <b>Strategy's Expected Result/Impact:</b> 37% of students at Meets and/or Masters <b>Staff Responsible for Monitoring:</b> District and campus staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Goal 2: Percentage of 3rd grade students that MEET or exceed grade level proficiency on STAAR Reading will increase from 25% to 30% by 21-22. <b>Strategy's Expected Result/Impact:</b> 30% by 21-22 <b>Staff Responsible for Monitoring:</b> campus and district staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Goal 3: Percentage of 4th grade students that MEET or exceed grade level proficiency on STAAR Math will increase from 40% to 45% by 21-22. <b>Strategy's Expected Result/Impact:</b> 45% by 21-22 <b>Staff Responsible for Monitoring:</b> campus and district staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Goal 3: Percentage of 4th grade students that MEET or exceed grade level proficiency on STAAR Reading will increase from 37% to 40% by 21-22. <b>Strategy's Expected Result/Impact:</b> 40% by 21-22 <b>Staff Responsible for Monitoring:</b> campus and district staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Goal 5: Percentage of 5th grade students that MEET or exceeds grade level proficiency on STAAR Math will increase from 42% to 50% by 21-22. <b>Strategy's Expected Result/Impact:</b> 50% by 21-22 <b>Staff Responsible for Monitoring:</b> campus and district staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Goal 6: Percentage of 5th grade students that MEET or exceeds grade level proficiency on STAAR Reading will increase from 41% to 43% by 21-22. <b>Strategy's Expected Result/Impact:</b> 43% by 21-22 <b>Staff Responsible for Monitoring:</b> campus and district staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Goal 7: Percentage of 4th grade students that MEET or exceeds grade level proficiency on STAAR Writing will increase from 28% to 33% by 21-22. <b>Strategy's Expected Result/Impact:</b> 33% by 21-22 <b>Staff Responsible for Monitoring:</b> campus and district staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details		Reviews			
<b>Strategy 8:</b> Goal 8: Percentage of 5th grade students that MEET or exceeds grade level proficiency on STAAR Science will increase from 42% to 43% by 21-22. <b>Strategy's Expected Result/Impact:</b> 43% by 21-22 <b>Staff Responsible for Monitoring:</b> campus and district staff  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue












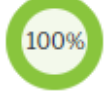








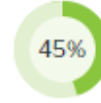






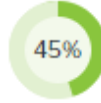






**Goal 2:** Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 2:** Advanced Academics: Goal/Objective for GT students achieving the MEETS and MASTERS grade level standard on STAAR.

**Evaluation Data Sources:** Report Cards, District BMs, STAAR Results

**Summative Evaluation:** Significant progress made toward meeting Objective





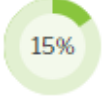







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Elementary students will be provided with opportunities for GT students to work together in flexible groupings and use inquiry and discovery through TPSP, Robotics, and NASA projects of study during (STEAM) Academic Elective periods. Student Outcome Goal #2 and #3 <b>Strategy's Expected Result/Impact:</b> Walkthroughs, lesson plans, STAAR performance <b>Staff Responsible for Monitoring:</b> Campus admin, Advance Academics Dept. <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students will be provided opportunities to participate in high level extracurricular activities such as spelling bee, UIL, & Battle of the Books. Student Outcome Goal #2 and #3 <b>Strategy's Expected Result/Impact:</b> Lists of participating students <b>Staff Responsible for Monitoring:</b> Campus admin, Advance Academic Dept. <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> GT Elementary students will participate in summer reading program. Student Outcome Goal #2 and #3 <b>Strategy's Expected Result/Impact:</b> List of summer reading books and GT students <b>Staff Responsible for Monitoring:</b> Campus admin, Advance Academic Dept. <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				





















Strategy 4 Details	Reviews			
<b>Strategy 4:</b> G/T identified students are provided the opportunity to accelerate instruction by taking credit by exam/exam for acceleration. Student Outcome Goal #3 <b>Strategy's Expected Result/Impact:</b> GT assessment results <b>Staff Responsible for Monitoring:</b> Campus admin, Advance Academic Dept.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide information to parents on G/T through parent meetings at the district level, through district newspaper and through newsletters sent home <b>Strategy's Expected Result/Impact:</b> Invitations and sign ins <b>Staff Responsible for Monitoring:</b> Campus admin, Advance Academic Dept.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide G/T instructional resources to supplement instructional programs in all core areas and STEAM courses, when applicable. Student Outcome Goal #2 and #3 <b>Strategy's Expected Result/Impact:</b> Lesson plan and walkthrough data <b>Staff Responsible for Monitoring:</b> Campus admin, Advance Academic Dept.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 168.11.6399..... - GT (168) - 2310. - \$0	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Provide incentives for GT students for academic successes and achievements <b>Strategy's Expected Result/Impact:</b> Report cards and state assessment results <b>Staff Responsible for Monitoring:</b> Campus admin, Advance Academic Dept.  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 3:** Special Education: Goal/Objective for Special Education students achieving the MEETS and MASTERS grade level standard on STAAR.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide district and campus training in the area of student behavior (Ex. FBA, BIP, behavior strategies) <b>Strategy's Expected Result/Impact:</b> reduction in ISS placements reduction in OSS placements reduction in DAEP placements increase in academic performance <b>Staff Responsible for Monitoring:</b> Special Ed teachers, Campus and District Personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide academic support through supplemental resources to special education teachers. <b>Strategy's Expected Result/Impact:</b> STAAR results, six weeks tests, benchmark results <b>Staff Responsible for Monitoring:</b> Campus and District Personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide district and campus training in the area of accommodations. <b>Strategy's Expected Result/Impact:</b> STAAR results, six weeks results, benchmark results <b>Staff Responsible for Monitoring:</b> District and campus personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				






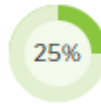



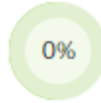


Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide trainings in the area of assessments and IEPs to address student behavior <b>Strategy's Expected Result/Impact:</b> reduction in ISS placements reduction in OSS placements reduction in DAEP placements increase in academic performance <b>Staff Responsible for Monitoring:</b> Campus and District personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide supplemental reading programs to assist students with reading difficulties (Language Live, Rewards, Rave-O) including dyslexia. Student Outcome Goal # 1 <b>Strategy's Expected Result/Impact:</b> STAAR results, six weeks results, benchmarks results <b>Staff Responsible for Monitoring:</b> Campus and district administrators, Special Ed teachers  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide special transportation for educational field trips for life skills students. <b>Strategy's Expected Result/Impact:</b> Student performance <b>Staff Responsible for Monitoring:</b> Campus admin, secretary  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - IDEA (224)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Recognize student academic performance. <b>Strategy's Expected Result/Impact:</b> Student performance <b>Staff Responsible for Monitoring:</b> Campus Admin, secretary  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









**Goal 2:** Capt. D. Salinas II Elementary will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

**Performance Objective 4:** Fine Arts: Will identify the Fine Art students in need of academic improvement and offer tutorial opportunities in order to increase by 5% the amount of Fine Art students achieving meets and/or masters standard on the STARR exam

**Evaluation Data Sources:** Eduphoria; Aware-reports, STARR/EOC , Tutorial logs

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide staff development for all fine arts staff TMEA conference <b>Strategy's Expected Result/Impact:</b> High student outcomes <b>Staff Responsible for Monitoring:</b> Fine Arts Dept, campus admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5, 2.6 <b>Funding Sources:</b> 199.13.6495..... - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Fine Arts staff will provide entertainment for any Parental Involvement meetings at the request of Campus Administrators <b>Strategy's Expected Result/Impact:</b> Sign in and performance programs <b>Staff Responsible for Monitoring:</b> Campus admin, Fine Arts teacher  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Fine Arts staff will provide Fine Arts field trips. <b>Strategy's Expected Result/Impact:</b> Sign in and performance programs <b>Staff Responsible for Monitoring:</b> Campus Admin, Fine Arts Teacher  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide staff development for all fine arts staff TMEA conference <b>Strategy's Expected Result/Impact:</b> High student outcomes <b>Staff Responsible for Monitoring:</b> Fine Arts Dept, campus admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5, 2.6 <b>Funding Sources:</b> 199.13.6495..... - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3:** Capt. D. Salinas II Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 1:** The percentage of graduates earning AP/Dual Enrollment credits including Associate's Degree will increase from 34% to 39%

**Evaluation Data Sources:** Dual Enrollment Credits, Report from Texas Higher Education Coordinating Board (THECB), PEIMS, etc.

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide students opportunities to take Advanced Placement tests. <b>Strategy's Expected Result/Impact:</b> High student outcomes <b>Staff Responsible for Monitoring:</b> Admin, Teachers, Counselor  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Capt. D. Salinas II Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 2:** CTE: The District will assist students to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.

**Evaluation Data Sources:** PBM,  
PEIMS,  
Bundle and EOC data,  
TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide students opportunities to explore different careers at the elementary level <b>Strategy's Expected Result/Impact:</b> Career ready students <b>Staff Responsible for Monitoring:</b> Admin, Counselor, Teacher  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 3:** Capt. D. Salinas II Elementary will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

**Performance Objective 3:** Special Education: Goal/Objective related to CCMR (IEP completion, workforce readiness)

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide Sped students opportunities to explore different careers at the elementary level <b>Strategy's Expected Result/Impact:</b> CCMR Ready <b>Staff Responsible for Monitoring:</b> Admin, Counselor, Teacher <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





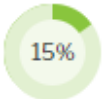











**Goal 4:** Capt. D. Salinas II Elementary will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.













**Performance Objective 1:** Federal Programs-The district will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the ESSA, 90% of federal budgets will be spent.













**Evaluation Data Sources:** ESSA Application and Compliance Reports









**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teacher/Office supplies for classroom teachers and/or office. <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> District Business office, Campus admin and secretary  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 199.11.6399....., 199.13.6399..., 199.23.6399....., 199.31.6399..... - Local (199) - 199.23.6399.00.112.99.0.00 - \$8,165, 164.13.6399.....,164.11.6399.00.112.30.0.00.... - State Comp.(164) - \$3,020, 211.11.6399.00.112.24.0.00....Teacher / Office Supplies - Title I (211) - \$1,120, 255.13.6399.00.112.24.0.00....Teacher Training and Principal - Teacher/Principal (255) - \$927, 266.11.6399.00.112.24.0.P1 - \$1,159.89, 266.11.6399.00.112.24.0.00 - \$1,022, 289.31.6399.00.112.11.0.00 - Title IV 289 - \$3,326, 263.11.6399.00.112.25.0.00 - Title III (263) - \$8,000, 289.11.6399.00.112.11.0.00 - Title IV 289 - \$1,850	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Employee Travel including Registration Fees, Transportation, Fees & Dues, and Meals. Assestment conferences (Moses) <b>Strategy's Expected Result/Impact:</b> Increase in student performance, CS, music, pe <b>Staff Responsible for Monitoring:</b> District Business, campus admin, and teachers  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 255.13.6411.00.112.24.0.00.... - Teacher/Principal (255) - \$1,300, 199.23.6495....199.13.6495.../TEPSA fees / TAHPERD fees/TMEA fees - Local (199) - \$350, 199.31.6411.00.112.99.0.00...Counselor travel - Local (199) - \$600, 289.13.6411.00.112.11.0.00/travel-employee only....Chaperon Entry Fee - Title IV 289 - \$200, 199.13.6411.00.112.99.0.00 - Local (199) - \$1,500, 199.13.6495.00.112.99.0.00 - Local (199) - \$520	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Testing Material in English and Spanish. Student Outcome Goal #2 and #3 <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Business office, campus admin, teachers  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 199.11.6339.00.112.11.0.00 SSR&Write/ mentoring minds.... - Local (199) - \$10,000, 211.11.6339.00.112.24.0.00 education galaxy - Title I (211) - \$9,180, 164.11.6339.00.112.30.0.00.... - State Comp.(164) - \$5,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Contracted Services <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Business office, campus admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 199.12.6299...Author's Visit - Local (199), 255.13.6291.....Teacher and Principal Training - Teacher/Principal (255)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Operating Leases Copier for Teachers, Office Staff & Library <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Business office, campus admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 199.11.6269.00.112.11.0.00.....Teachers - Local (199) - \$8,000, 199.12.6269.....Library - Local (199), 199.23.6269.....Office Staff office copier - Local (199) - \$3,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Fix Assets <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Business office, campus admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 199.23.6395.....Tablet for Principal, radios - Local (199) - \$1,000, 199.51.6395 - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Reading Material for the library, fees and dues Scholastic Book Fairs <b>Strategy's Expected Result/Impact:</b> Increase in student performance/ SWANK authors visit <b>Staff Responsible for Monitoring:</b> Campus admin and librarian  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 199.12.6329 - Local (199) - \$850, 199.12.6325 - Local (199) - \$250, 199.12.6495.00.112.11.0.00 - Local (199) - \$200, 199.12.6299.00.112.11.0.00 - Local (199) - \$500, 898.00.2190.00.112. - Library Account (898) - \$228	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Textbook losses <b>Strategy's Expected Result/Impact:</b> Textbook Audit <b>Staff Responsible for Monitoring:</b> Campus admin and secretary  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> The campus will provide clothing referrals <b>Strategy's Expected Result/Impact:</b> Logs, lists of families, clothing <b>Staff Responsible for Monitoring:</b> Campus admin, counselor  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5 <b>Funding Sources:</b> 211.32.6499.00.112.24.0.00....Clothing Referrals - Title I (211) - \$350	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 10 Details	Reviews			
<b>Strategy 10:</b> 1. Red Ribbon Week, Anti-Bullying, Fire Prevention Awareness and Child Abuse Awareness and Contracted Services. Ex: Oscar Munoz, Box Out Bulling and Contracted Services: Oscar Munoz, Boxout Bullying 2. Counselor will attend Region One Training.  <b>Strategy's Expected Result/Impact:</b> Decrease in student referrals <b>Staff Responsible for Monitoring:</b> Campus Admin, Counselor  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 289.31.6291.... - Title IV 289, 289.31.6399.00.112.11.0.00.... - Title IV 289 - \$3,326	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Provide staff with working lunches and pay mileage for campus secretary. <b>Strategy's Expected Result/Impact:</b> Increase teacher and student classroom performance. <b>Staff Responsible for Monitoring:</b> Principal, Secretary  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5 <b>Funding Sources:</b> 199.23.6499.... - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Region One Training for Capt. Daniel Salinas Staff. Teachers Administration Counselor Librarian  <b>Strategy's Expected Result/Impact:</b> Increase teacher and student classroom performance <b>Staff Responsible for Monitoring:</b> Principal, Secretary, Librarian  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 255.13.6239.00.112.24.0.00 - Teacher/Principal (255) - \$500, 255.23.6239.00.112.24.0.00.... - Teacher/Principal (255) - \$500, 255..31.6239.00.112.24.0.00 - Teacher/Principal (255) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 13 Details	Reviews			
<b>Strategy 13:</b> 13. Door Entry System <b>Strategy's Expected Result/Impact:</b> Necessary for the safety of our students. Something to enhance the safety of our campus. <b>Staff Responsible for Monitoring:</b> Principal, Secretary, Campus Admin.  <b>Funding Sources:</b> 199.23.6299..... - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Capt. D. Salinas II Elementary will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 2:** Human Resources: The District will maintain a 100% highly qualified status for the staffing requirements of the ESSA. The District will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. Human Resources: The District will comply with 100% of requirements under Title IX of the Education Amendments of 1972.



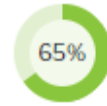









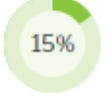


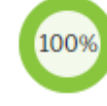




**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Awards and incentives to retain highly qualified teachers. <b>Strategy's Expected Result/Impact:</b> Invitations <b>Staff Responsible for Monitoring:</b> Campus Admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5 <b>Funding Sources:</b> 199.23.6498.00.112.99.0.00 - Local (199) - \$3,000, 897.00.2190..... - Faculty Account 897 - \$156.23, 899.00.2190.00000 - Coke Activity Account 899 - \$324.29	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Strategy 2 Teacher retention and staff appreciation. <b>Strategy's Expected Result/Impact:</b> Misc. Operating expense, Xmas, STAAR, EOY  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>Funding Sources:</b> 199.23.6499.00.112.99.0.00 - Local (199) - \$2,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Awards and incentives to retain highly qualified teachers. <b>Strategy's Expected Result/Impact:</b> Invitations <b>Staff Responsible for Monitoring:</b> Campus Admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5 <b>Funding Sources:</b> 199.23.6498.00.112.99.0.00 - Local (199) - \$3,000, 897.00.2190..... - Faculty Account 897 - \$156.23, 899.00.2190.00000 - Coke Activity Account 899 - \$324.29	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Capt. D. Salinas II Elementary will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 3:** Custodial Department will ensure to maintain the building, its premises and the facilities within, keeping them safe and clean.

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus custodians will maintain a clean and safe environment. <b>Strategy's Expected Result/Impact:</b> Clean and safe campus <b>Staff Responsible for Monitoring:</b> Campus admin, custodial dept  <b>Funding Sources:</b> 199.51.6319..... - Local (199), 199.51.6315.00.112.99.0.00 - Local (199) - \$800	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The campus will ensure that the security guard will have a working golf cart throughout the year. <b>Strategy's Expected Result/Impact:</b> Requisitions for requests <b>Staff Responsible for Monitoring:</b> Campus admin, secretary  <b>Funding Sources:</b> 199.52.6319.00.112.99.0.00 - Local (199) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Strategy 3 The campus will ensure all staff will have necessary Personal Protective Equipment (PPE) <b>Strategy's Expected Result/Impact:</b> Requisitions for Requests <b>Staff Responsible for Monitoring:</b> Campus Admin, Secretary	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Strategy 4 Provide awards and incentives for AR, MYOn or other library functions. <b>Strategy's Expected Result/Impact:</b> Awards and incentives / six weeks  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.6 <b>Funding Sources:</b> 199.12.6498.00.112.11.0.00 - Local (199) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 4:** Capt. D. Salinas II Elementary will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

**Performance Objective 4:** Performance Objective 4: Students will be presented with motivational speaker to address bullying, peer pressure, testing strategies to use in exams including STAAR and improve self-esteem.

**Summative Evaluation:** Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Strategy 10: Students will be able to attend presentation of motivational speaker (i.e. Oscar Munoz) to address bullying, self-esteem, and STAAR preparation. <b>Strategy's Expected Result/Impact:</b> magic show, puppet show, ventriloquist <b>Funding Sources:</b> 289.11.6299.00.112.11.0.00 - Title IV 289 - \$2,000	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5:** Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 1:** Nursing/Health Services: The District will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

**Evaluation Data Sources:** Screening report from each campus, ImmTrack2 for the immunizations, requisitions for vision and hearing.

**Summative Evaluation:** Significant progress made toward meeting Objective

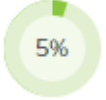



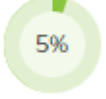
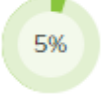
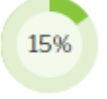





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students health services- eye exams <b>Strategy's Expected Result/Impact:</b> Patient referral log/ vision <b>Staff Responsible for Monitoring:</b> District Health personnel and campus nurse  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6 <b>Funding Sources:</b> 211.33.6219.00.112.24.000 vision - Title I (211) - \$200	Formative			Summative
	Sept	Dec	Mar	June
	 20%	 30%	 60%	 100%
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 5:** Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 2:** Transportation department : Bus routes on time for-transportation students with 88 bus drivers pick up children every morning goal is to make sure all route have student 15 mins prior to school starts. This is to give student time to eat breakfast. ur gps system will measure all route and time reaching campus. our goal is without incidents. 99.8 %

**Evaluation Data Sources:** Utilizing our GPS locator divices. this will be our tool to evaluate our time of location stops and measure or time of delivery of student at campuses.

**Summative Evaluation:** Significant progress made toward meeting Objective

















Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 1. PK-5th grade students will take local field trips that meet state required TEKS. 2. FIRST LEGO League 3. FIRST LEGO League Jr.  <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Campus admin, transportation  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> 199.11...Student Entry Fee/ buses - Local (199), 289.11.6494.00.112.11.0.00.....transportation expenditure - Title IV 289 - \$550, 289.11.6412.00.112.11.0.00.....Lego League, stu meal,reg fee - Title IV 289 - \$1,300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 2) PK-5th grade students will take local walking field trips that meet state required TEKS. <b>Strategy's Expected Result/Impact:</b> Increase in student performance <b>Staff Responsible for Monitoring:</b> Campus Admin., transportation  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





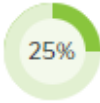







**Goal 5:** Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 3:** Drop Out Prevention: The District will increase the attendance rate from 95.1 to 95.6 for all students.

**Evaluation Data Sources:** TAPR report/PBMAS

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Identify and provide RTI, tutoring, counseling, and school/community resources to homeless students. <b>Strategy's Expected Result/Impact:</b> High student outcomes <b>Staff Responsible for Monitoring:</b> Campus and District Admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Formation of campus based attendance committee <b>Strategy's Expected Result/Impact:</b> Sign ins and agendas <b>Staff Responsible for Monitoring:</b> Campus administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Follow district written protocol to address truancy and attendance trends. <b>Strategy's Expected Result/Impact:</b> Attendance Percentages <b>Staff Responsible for Monitoring:</b> Campus admin, Attendance Clerk  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure campuses inform parents on attendance rules, credit denial, promotion and truancy <b>Strategy's Expected Result/Impact:</b> Attendance Percentages <b>Staff Responsible for Monitoring:</b> Campus admin, Attendance Clerk  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6	Formative			Summative
	Sept	Dec	Mar	June
				



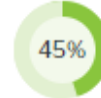

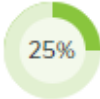

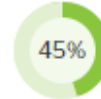





Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Campus Incentive Program for attendance, good behavior and Honor Roll, Community participation. <b>Strategy's Expected Result/Impact:</b> Attendance Percentages, Decrease in student referrals, Honor Roll, Donations to Pasta for Pennies. End of the year awards <b>Staff Responsible for Monitoring:</b> Campus personnel  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6 <b>Funding Sources:</b> 199.11.6498.00.112.11.0.00.... - Local (199) - \$3,000, 865.00.2190..... - Student Activity 865	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Students will be rewarded for AR achievements and Battle of the Books. a. Barnes & Noble Field Trip <b>Strategy's Expected Result/Impact:</b> Increase in AR participation, EOY, AR field trip, food <b>Staff Responsible for Monitoring:</b> Campus admin, secretary, librarian  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5 <b>Funding Sources:</b> 199.12.6498... - Local (199), 199.12.6412.00.112.11.0.00..... - Local (199) - \$700, 199.12.6494.00.112.11.0.00.....fieldtrip buses - Local (199) - \$300, 199.12.6329.....AR - Local (199), 199.12.6499.00.112.11.0.00 - Local (199) - \$200	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				


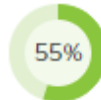


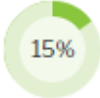

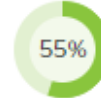





**Goal 5:** Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 4:** Physical Education: The District will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

**Evaluation Data Sources:** Fitness gram assessment, PEIMS enrollment schedules for PE

**Summative Evaluation:** Significant progress made toward meeting Objective

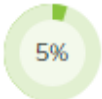







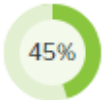
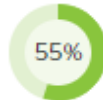






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Collect fitness data for all students at all campuses enrolled in PE/Health using FITNESSGRAM. <b>Strategy's Expected Result/Impact:</b> Fitness Gram pre and post results <b>Staff Responsible for Monitoring:</b> Campus admin, District personnel, PE Coach  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue implementation of CATCH curriculum (on the list of state-approved curricula) for PE/Health at all elementary campuses <b>Strategy's Expected Result/Impact:</b> Fitnessgram pre and post results <b>Staff Responsible for Monitoring:</b> Campus admin, District personnel, PE coach  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Maintain a 45:1 ratio in PE/Health courses to ensure safety and monitoring of the students. <b>Strategy's Expected Result/Impact:</b> Class rosters, master schedule <b>Staff Responsible for Monitoring:</b> Human Resource personnel, campus admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Maintain up-to-date PE/Health timelines in online Curriculum Collaborative aligning state standards and district-adopted curricula. <b>Strategy's Expected Result/Impact:</b> Lesson plans, walkthroughs <b>Staff Responsible for Monitoring:</b> Campus admin, PE Coach  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Maintain a Coordinated School Health program through four annual SHAC (Student Health Advisory Committee) meetings that include multiple departments and community members. The committee will consider various data sources (fitness, attendance, academic performance, health, safety, nutrition) in order to set objectives and goals to promote and improve the overall health of our students. <b>Strategy's Expected Result/Impact:</b> rosters, sign in's and agendas <b>Staff Responsible for Monitoring:</b> Campus admin, District admin  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 5:** Technology: Students K-8th grades will learn about digital citizenship and cyberbullying using online curriculum.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain the operation of iPads for Administrators <b>Strategy's Expected Result/Impact:</b> Billing <b>Staff Responsible for Monitoring:</b> Campus admin, secretary  <b>Funding Sources:</b> 199.51.6256..... - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Incorporate technology applications into classroom lessons to enhance digital learning. <b>Strategy's Expected Result/Impact:</b> technology integration in the classrooms <b>Staff Responsible for Monitoring:</b> admin, teachers, computer lab  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Use Instructional Technology programs to enrich students learning. Ex: Istation, Blue Print, Imagine Math, Stem Scopes, Learning.Com <b>Strategy's Expected Result/Impact:</b> Program Enrichment <b>Staff Responsible for Monitoring:</b> admin, teachers, computer lab  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



















**Goal 5:** Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 6:** Migrant: The District will reduce the academic performance gap between the Migrant population and the Non-migrant population in the content areas by an average of 50%

**Evaluation Data Sources:** PBMAS & STAAR

**Summative Evaluation:** Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Determine individual needs for instructional and support services that will: Identify available resources and make referrals to address said needs such as WIC, HEP, dropout prevention program; Coordinate with the entities to ensure that the child has access to the appropriate services; and follow-up to monitor and document progress <b>Strategy's Expected Result/Impact:</b> Student performance and STAAR student outcomes <b>Staff Responsible for Monitoring:</b> Campus and District Admin, Migrant Tutoring Teacher <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide school supplies and clothing (uniforms, under garments, shoes and jackets when necessary. <b>Strategy's Expected Result/Impact:</b> Vouchers <b>Staff Responsible for Monitoring:</b> Migrant district personnel and campus counselor <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide support services to migrant students in all grade levels participating in the before and after school tutorial program to include nutritionally approved snacks and instructional supplies and adequate staffing. <b>Strategy's Expected Result/Impact:</b> Student performance and STAAR student outcomes <b>Staff Responsible for Monitoring:</b> District Migrant Dept, Campus Admin, Transportation, Child Nutrition Dept. <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6 <b>Funding Sources:</b> - Migrant (212) - 212.11.6118... - \$0	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Capt. D. Salinas II Elementary will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

**Performance Objective 7:** S.T.E.A.M.: The STEAM program will foster curiosity, creativity, and critical thinking through meaningful and relevant learning experiences that will lead to increased academic success.

**Evaluation Data Sources:** Community Performances, Project Based Learning Showcasing Events, and Interscholastic Competitions

**Summative Evaluation:** Significant progress made toward meeting Objective



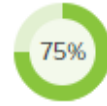

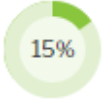



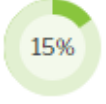



Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide professional development to STEAM teachers on the integration of STEAM Models <b>Strategy's Expected Result/Impact:</b> Professional Development will increase teacher capacity which will lead to inspiring and significant teaching. <b>Staff Responsible for Monitoring:</b> District Personnel, Arts Facilitator, Campus Administrators  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> Professional Development - Title IV 289	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Support STEAM teachers with instructional resources that will lead to meaningful and relevant learning experiences . <b>Strategy's Expected Result/Impact:</b> This strategy is expected to engage students with learning, inspire creativity, foster critical thinking which will also lead to a safe and nurturing environment. <b>Staff Responsible for Monitoring:</b> District Personnel, Arts Facilitator, Campus Administration  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction <b>Funding Sources:</b> STEAM - Title IV 289 - 211.11.6399.../ 389.11.6495... - \$1,450	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

















**Goal 6:** Capt. D. Salinas II Elementary will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.





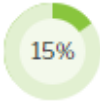







**Performance Objective 1:** Parental and Family Engagement Department: The District will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.

**Evaluation Data Sources:** Volunteer sign in at each site on a daily basis and the sign in at the district meetings.

**Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review, revise, and disseminate parental involvement policy with parents in accordance with Title I requirements. <b>Strategy's Expected Result/Impact:</b> Sign Ins and agendas <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center <b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Review, Revise, and implement, school /parent compacts at each campus to develop a strong school/family partnership. <b>Strategy's Expected Result/Impact:</b> Sign Ins and agendas <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center <b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Strengthen families through education in health, fitness, and nutrition by incorporating the School Health Advisory Council (SHAC). <b>Strategy's Expected Result/Impact:</b> Sign Ins and agendas <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6, 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Identify and provide assistance and support to parents of struggling students so they may improve in areas of academics, attendance, and discipline. <b>Strategy's Expected Result/Impact:</b> Sign Ins and agendas <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6, 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Build parents' capacity by providing them with training and workshops in a variety of topics throughout the year such as: Nutrition classes, computer classes, ESL classes, GED classes, parent workshops, Math Symposium, etc. <b>Strategy's Expected Result/Impact:</b> Sign Ins and agendas <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide parents with information on Title I program and requirements at the campus level. <b>Strategy's Expected Result/Impact:</b> Sign Ins and agendas <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6, 3.1, 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Provide parental involvement meetings to disseminate information on: Student achievement, school performance, curriculum programs, federal program requirements, parents' rights, and needs assessments for Title I Programs. <b>Strategy's Expected Result/Impact:</b> Sign Ins and agendas <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 2.6, 3.1, 3.2 <b>Funding Sources:</b> 211.61.6499.00.112.24.0.00..... - Title I (211) - \$200	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Recognize parent volunteers for their service and support throughout the year. <b>Strategy's Expected Result/Impact:</b> Invitations <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> Provide supplies, materials, and technology resources to parent centers to implement parental involvement initiatives throughout the year. <b>Strategy's Expected Result/Impact:</b> Requisitions <b>Staff Responsible for Monitoring:</b> Campus Admin, Parent Center  <b>Schoolwide and Targeted Assistance Title I Elements:</b> 3.2	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

# Campus Funding Summary

Bilingual (162)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3		162.11.6399.....	\$0.00
1	2	4	Tutoring		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	164.13.6399.....,164.11.6399.00.112.30.0.00....		\$3,020.00
4	1	3	164.11.6339.00.112.30.0.00....		\$5,000.00
Sub-Total					\$8,020.00
Budgeted Fund Source Amount					\$8,020.00
+/- Difference					\$0.00
Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	4	1	199.13.6495.....		\$0.00
2	4	4	199.13.6495.....		\$0.00
4	1	1	199.11.6399....., 199.13.6399..., 199.23.6399....., 199.31.6399.....	199.23.6399.00.112.99.0.00	\$8,165.00
4	1	2	199.23.6495....199.13.6495.../TEPSA fees / TAHPERD fees/TMEA fees		\$350.00
4	1	2	199.31.6411.00.112.99.0.00...Counselor travel		\$600.00
4	1	2	199.13.6495.00.112.99.0.00		\$520.00
4	1	2	199.13.6411.00.112.99.0.00		\$1,500.00
4	1	3	199.11.6339.00.112.11.0.00 SSR&Write/ mentoring minds....		\$10,000.00
4	1	4	199.12.6299...Author's Visit		\$0.00
4	1	5	199.11.6269.00.112.11.0.00.....Teachers		\$8,000.00
4	1	5	199.12.6269....Library		\$0.00
4	1	5	199.23.6269.....Office Staff office copier		\$3,000.00
4	1	6	199.23.6395.....Tablet for Principal, radios		\$1,000.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	6	199.51.6395		\$0.00
4	1	7	199.12.6329		\$850.00
4	1	7	199.12.6325.		\$250.00
4	1	7	199.12.6299.00.112.11.0.00		\$500.00
4	1	7	199.12.6495.00.112.11.0.00		\$200.00
4	1	11	199.23.6499....		\$0.00
4	1	13	199.23.6299.....		\$0.00
4	2	1	199.23.6498.00.112.99.0.00		\$3,000.00
4	2	2	199.23.6499.00.112.99.0.00		\$2,500.00
4	2	3	199.23.6498.00.112.99.0.00		\$3,000.00
4	3	1	199.51.6319.....		\$0.00
4	3	1	199.51.6315.00.112.99.0.00		\$800.00
4	3	2	199.52.6319.00.112.99.0.00		\$500.00
4	3	4	199.12.6498.00.112.11.0.00		\$1,000.00
5	2	1	199.11...Student Entry Fee/ buses		\$0.00
5	3	5	199.11.6498.00.112.11.0.00....		\$3,000.00
5	3	6	199.12.6498...		\$0.00
5	3	6	199.12.6412.00.112.11.0.00.....		\$700.00
5	3	6	199.12.6494.00.112.11.0.00.....fieldtrip buses		\$300.00
5	3	6	199.12.6329.....AR		\$0.00
5	3	6	199.12.6499.00.112.11.0.00		\$200.00
5	5	1	199.51.6256.....		\$0.00
Sub-Total					\$49,935.00
Budgeted Fund Source Amount					\$46,935.00
+/- Difference					<b>-\$3,000.00</b>
Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	211.11.6399.00.112.24.0.00....Teacher / Office Supplies		\$1,120.00
4	1	3	211.11.6339.00.112.24.0.00 education galaxy		\$9,180.00
4	1	9	211.32.6499.00.112.24.0.00....Clothing Referrals		\$350.00

Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1	211.33.6219.00.112.24.000 vision		\$200.00
6	1	7	211.61.6499.00.112.24.0.00.....		\$200.00
Sub-Total					\$11,050.00
Budgeted Fund Source Amount					\$11,050.00
+/- Difference					\$0.00
IDEA (224)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	6			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
Teacher/Principal (255)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	255.13.6399.00.112.24.0.00.....Teacher Training and Principal		\$927.00
4	1	2	255.13.6411.00.112.24.0.00....		\$1,300.00
4	1	4	255.13.6291.....Teacher and Principal Training		\$0.00
4	1	12	255.23.6239.00.112.24.0.00.....		\$500.00
4	1	12	255..31.6239.00.112.24.0.00		\$500.00
4	1	12	255.13.6239.00.112.24.0.00		\$500.00
Sub-Total					\$3,727.00
Budgeted Fund Source Amount					\$3,227.00
+/- Difference					-\$500.00
Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	263.11.6399.00.112.25.0.00		\$8,000.00
Sub-Total					\$8,000.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$8,000.00



Student Activity 865					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	14		865.00.2190.00.112.....	\$600.17
1	1	17			\$0.00
5	3	5	865.00.2190.....		\$0.00
Sub-Total					\$600.17
Budgeted Fund Source Amount					\$600.17
+/- Difference					\$0.00
Coke Activity Account 899					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	1	899.00.2190.00000		\$324.29
4	2	3	899.00.2190.00000		\$324.29
Sub-Total					\$648.58
Budgeted Fund Source Amount					\$324.29
+/- Difference					-\$324.29
Faculty Account 897					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	1	897.00.2190.....		\$156.23
4	2	3	897.00.2190.....		\$156.23
Sub-Total					\$312.46
Budgeted Fund Source Amount					\$156.23
+/- Difference					-\$156.23
Library Account (898)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	7	898.00.2190.00.112.		\$228.00
Sub-Total					\$228.00
Budgeted Fund Source Amount					\$228.00
+/- Difference					\$0.00
Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	289.11.6399.00.112.11.0.00		\$1,850.00
4	1	1	289.31.6399.00.112.11.00		\$3,326.00

Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2	289.13.6411.00.112.11.0.00/travel-employee only....Chaperon Entry Fee		\$200.00
4	1	10	289.31.6291....		\$0.00
4	1	10	289.31.6399.00.112.11.0.00....		\$3,326.00
4	4	1	289.11.6299.00.112.11.0.00		\$2,000.00
5	2	1	289.11.6412.00.112.11.0.00.....Lego League, stu meal,reg fee		\$1,300.00
5	2	1	289.11.6494.00.112.11.0.00.....transportation expenditure		\$550.00
5	7	1	Professional Development		\$0.00
5	7	2	STEAM	211.11.6399..../ 389.11.6495...	\$1,450.00
Sub-Total					\$14,002.00
Budgeted Fund Source Amount					\$7,376.00
+/- Difference					-\$6,626.00
ESSER III (282)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	16	Esser282		\$52,310.48
Sub-Total					\$52,310.48
Budgeted Fund Source Amount					\$52,310.48
+/- Difference					\$0.00
Grand Total Budgeted					\$130,227.17
Grand Total Spent					\$148,833.69
+/- Difference					-\$18,606.52